

Class -VII

English

“When the World is Torn by War, Let Your Words Become a Bridge of Peace”

Project Overview

A letter is more than just words on paper—it can be a source of comfort, strength, and hope.

Imagine that your pen friend lives in a country affected by war, such as Ukraine or Iran. While you attend school, complete homework, and play with your friends in peaceful India, your friend may be living with fear, uncertainty, and loss.

write a heartfelt letter that offers empathy, courage, and a sincere message of peace.

Writing Task

Write a letter to your pen friend in which you:

1. Express Your Concern

- * Ask if your friend and their family are safe.
- * Let them know that you are thinking of them and praying for their well-being.

2. Reflect on the Impact of War

3. Describe how war affects children by:

- * Destroying schools and homes.
- * Taking away books, toys, and precious memories.
- * Replacing laughter with fear.
- * Interrupting education and dreams.
- * Forcing families to leave their homeland.

4. Compare Your Life with Theirs

As a student in India:

- * Share how fortunate you feel to study in peace.
- * Mention the simple joys you enjoy every day.
- * Reflect on how peace is a blessing many people take for granted.

5. Share the Importance of Peace

Explain that peace:

- * Allows children to learn, play, and dream.
- * Builds friendship and understanding.
- * Creates a brighter and more secure future.

6. End with Hope

- * Encourage your friend to stay strong.
- * Remind them that even the darkest night ends with sunrise.
- * Express your wish to meet them one day in a peaceful world.

Thought-Provoking Question:

When some children carry schoolbags and others carry the burden of fear, what does this reveal about the priceless gift of peace?

Hindi

युद्ध का प्रभाव

युद्ध का आम लोगों (बच्चों, महिलाओं, परिवारों) तथा

लोगों के जीवन में आए बदलाव,

देश की अर्थव्यवस्था, पर्यावरण (पेड़-पौधे, जानवर, हवा-पानी) पर युद्ध के असर को ध्यान में रखकर एक सचित्र कहानी लिखिए।

Maths

As of early 2026, the world is experiencing a surge in armed conflict and instability, with over 50 countries experiencing war or significant violence. These conflicts are frequently described as a "grinding war of attrition" or "bloody," with high-intensity battles involving major power involvement, particularly in Europe, West Asia (Middle East), and Africa.

Based upon the given information Solve the given problems:

"Data on Global Conflicts"

1. There are 195 countries in the world. If over 50 countries are experiencing war or significant violence, what fraction of the world's countries are affected? Express your answer in simplest form. (Skill: Fractions, simplification)
2. The passage says conflicts are happening in 3 major regions: Europe, West Asia, and Africa. If 50 countries are affected and they are divided equally among these 3 regions, how many countries per region are facing conflict? Will there be any countries left over? (Skill: Division, remainder)

3. A newspaper reports that conflicts have increased by 20% since 2023. If 40 countries were in conflict in 2023, how many countries are in conflict in early 2026?(Skill: Percentage increase)

4. Make a bar graph to show this data: Europe = 15 countries in conflict, West Asia = 18 countries, Africa = 17 countries. Which region has the highest number of conflicts? What is the total? (Skill: Data handling, bar graph, comparison)

Science

Conflicts like Ukraine war and tensions around the Strait of Hormuz leave deep scars on Earth—poisoning air and water, destroying habitats, and silently killing marine life while putting human survival at risk.

Keeping the above information in mind, students may take the help of elders, newspapers, the internet or other reliable sources to find answers to the following questions in project file and also paste pictures related to it:

1. What kind of pollution is caused by bombs and weapons during war?
2. How do wars disturb the homes of animals on land and in water?
3. Why is the Strait of Hormuz important for marine life and the environment?
4. What steps can countries take to reduce environmental damage during conflicts?

Social Science

1 Subject: Social Science

Theme: “Wars, Peace & Changing World History”

“History teaches us the value of peace by showing us the cost of war.”

The 20th and 21st centuries witnessed many important wars that changed the political boundaries, economies, and lives of millions of people around the world. From 1900 to 2026, the world has seen several major wars. Wars are tragic events that cause great loss. We do not study wars to remember fighting. We study them to understand why they happened and what the world learned afterward. Every war has taught humanity important lessons about the value of peace, freedom, cooperation, and the need to solve problems through discussion.

Activity- Create a timeline of any 5 major wars that took place between 1900 and 2026.

For each war, include:

*Years of the war *Countries involved *One main cause *One major result/effect

Map Activity

*Take a world outline map

*Mark the locations/regions where the wars took place

*Use different colors or symbols for each war

Sanskrit

1. युद्ध से संबंधित शब्दों को संस्कृत में लिखिए।
2. संस्कृत में युद्ध के प्रभाव का फ्लोचार्ट बनाइए।

French

Project - File work

- 1) Make a poster on “ les conséquences de la guerre“
- 2) Write vocabulary related to “guerre “ and “ les conséquences de la guerre”

Workbook

Do question answers of ch-1 and ch-2 in cahier d'exercices (work book)

Computer

Explain the three domains of Artificial Intelligence with diagrams in your project file.

Topics to cover:

1. Data Science
2. Natural Language Processing (NLP)
3. Computer Vision (CV)

Complete the work in your project file and submit after the holidays.

Make it neat, creative, and easy to understand.

Skill Education Activity

Project Title: Grow What You Eat

Objective:

To help students learn how to grow simple food at home

Materials Needed:

Small pots / plastic bottles / containers, Soil, Seeds (like coriander, tomato, spinach, or green chilli) and Water.

Steps to Do the Project:

Take a pot or container and fill it with soil.

Sow the seeds of any one plant (like coriander or tomato).

Water the plant daily (do not overwater).

Keep the plant in sunlight.

Observe the plant every day.

Final Task:

When the plant grows, use it in your food (like coriander in salad or chutney)

Write a short paragraph (5–6 lines) on:

“Why growing your own food is important”

Note:- The above mentioned assignment to be done in the project file.

Prepare well for the 50 marks PT1 to be held in the month of July.